

## WILSON SENIOR HIGH

1411 Old Marion Hwy.  
Florence, SC 29501

**GRADES** 9-12 High School

**ENROLLMENT** 1,250 Students

**PRINCIPAL** Allie E. Brooks, Jr. 843-664-8440

**SUPERINTENDENT** Joseph S. Nelson, Ed.D. 843-669-4141

**BOARD CHAIR** Mrs. Doris Lockhart 843-664-0050

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	10	8	4	2

#### IMPROVEMENT RATING:

BELOW AVERAGE

#### ADEQUATE YEARLY PROGRESS:

N/A

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Excellent	N/A
<b>2002</b>	Good	Good	N/A
<b>2003</b>	Average	Below Average	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	65.0	59.2	52.8	61.0	63.9	64.7
<b>Passed 2 subtests</b>	18.6	16.0	24.6	19.6	18.1	19.6
<b>Passed 1 subtest</b>	11.8	18.3	11.7	11.6	11.3	9.4
<b>Passed no subtests</b>	4.5	6.6	10.1	7.9	6.7	5.8

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	197	92.4	245	8.2	261	65.5
<b>Gender</b>						
Male	85	94.1	101	5.0	113	58.4
Female	112	91.1	144	10.4	148	70.9
<b>Race or Ethnic Group</b>						
African American	123	87.8	173	1.2	191	57.6
Hispanic	1	I/S	1	I/S	0	N/A
White	68	100.0	69	24.6	68	85.3
Other	3	I/S	2	I/S	2	I/S
<b>Disability Status</b>						
Non-speech disabilities	11	90.9	28	0.0	33	33.3
Students without disabilities	186	92.5	217	9.2	228	70.2
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	13	92.3	245	8.2	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	184	92.4	245	8.2	261	65.5
<b>Lunch Status</b>						
Subsidized meals	61	85.2	114	0.9	125	60.0
Full-pay meals	123	95.9	131	14.5	136	70.6

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	8.2	8.8
<b>Seniors who met the SAT requirement</b>	8.2	9.6
<b>Seniors who met the grade point average</b>	41.2	42.1

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,250)				
Retention rate	11.2%	Down from 16.6%	8.2%	7.3%
Attendance rate	95.6%	Up from 95.5%	95.6%	95.5%
Eligible for gifted and talented	6.9%	Up from 6.0%	4.4%	5.1%
With disabilities other than speech	10.9%	Up from 10.4%	13.0%	12.2%
Older than usual for grade	16.8%	Down from 17.4%	12.2%	10.1%
Suspended or expelled	3.4%	Down from 3.8%	2.9%	2.3%
Enrolled in AP/IB programs	9.5%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	5.8%	Down from 6.1%	3.3%	2.7%
Career/technology students in co-curricular organizations	3.4%	Down from 5.4%	6.5%	3.2%
Enrollment in career/technology center courses	727	Up from 620	312	433
Students participating in worked-based experiences	44.3%	Down from 66.1%	28.2%	26.3%
Career/technology students mastering core competencies	55.5%	Down from 58.8%	73.7%	74.9%
Career/technology completers placed	100.0%	No change	99.5%	99.5%

Teachers (n= 77)				
Teachers with advanced degrees	54.5%	Up from 50.6%	47.3%	51.7%
Continuing contract teachers	81.8%	Up from 75.3%	82.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.3%	Down from 87.5%	85.5%	85.1%
Teacher attendance rate	94.6%	Up from 94.0%	95.4%	95.8%
Average teacher salary	\$39,919	Down 3.8%	\$40,066	\$40,303
Prof. development days/teacher	10.8 days	Up from 7.5 days	9.6 days	10.3 days

School				
Principal's years at school	29.0	Up from 28.0	3.5	3.0
Student-teacher ratio	29.5 to 1	N/R	24.2 to 1	26.2 to 1
Prime instructional time	89.3%	Up from 87.9%	89.7%	90.1%
Dollars spent per pupil*	\$5,694	Up 12.7%	\$6,647	\$6,279
Percent spent on teacher salaries*	61.0%	No change	57.1%	57.8%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
Parents attending conferences	99.0%	No change	96.7%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

As we reflect on the 2002-2003 school year at Wilson High School, one cannot help but express to our school community a deep appreciation for its support and a most earnest commendation for a job well done. Faced with the threat of losing 161 teaching positions district-wide, 17 of them at Wilson, no allocation of instructional monies for the second semester, loss of security guards, and the threat of losing custodial, clerical, food service, and classroom assistants, Wilson High School's teachers, support staff, students, and parents survived with a class effort. Strategies for the preservation of safety, effective teaching, and learning, as well as the passage of a May 6th referendum were implemented and the objectives were successfully accomplished.

In spite of the pre-occupation with the above, the following school accomplishments were made.

One Gates Millennium Finalist was named.

One National Merit Finalist and three National Merit Scholar Semifinalists were named.

More than seventy seniors qualified as Life Scholarship recipients.

Eight students were named Palmetto Fellows.

Wilson High School placed students who scored at and above the 85th percentile on the National German Examination.

Eight students made the South Carolina Regional Band.

Tiger Production received a Gold (Superior) rating at the Heritage Choral Festival in San Francisco and placed 2nd overall.

The Girls' Tennis Team won the school's first region championship in tennis.

The Girls' Volleyball Team and Girls' Softball Team made their first appearance in the history of the school at the state playoffs.

The Varsity Girls' and Boys' Basketball Teams were Region Champions.

The Varsity Football Team advanced to the third round of the State Playoffs.

The Boys' Soccer Team went to its first playoff game in the history of the school.

One hundred and eighteen members of the senior class registered to vote and helped to pass the millage referendum.

Thank you all for your support of public education.

Allie E. Brooks, Jr. Principal, Wilson High School

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	53	156	30
<b>Percent satisfied with learning environment</b>	86.5%	80.0%	83.3%
<b>Percent satisfied with social and physical environment</b>	90.6%	81.3%	73.3%
<b>Percent satisfied with home-school relations</b>	53.8%	81.0%	70.0%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.